# Music

## Intent

At Marsden Infant and Nursery School we believe as we learn together, that we are all musicians. We aspire for our children to have a love of music. We want them to have no limits to what their ambitions are and grow up enabled to become performers, songwriters, recording engineers, music therapists or music producers. We want them to embody our core values; *belong, nurture, succeed and inspire.*

We want our children to remember their musical experiences, to cherish these memories and embrace the musical opportunities they are presented with.

Bringing music alive is important at Marsden Infant and Nursery School and we are keen to ensure that all the pupils have real opportunities to experience live performances.

As a school community we are inspired to celebrate and build on our unique local village festivals and celebrations through assemblies and participation at events such as the Marsden Jazz Festival, Imbolc and Cuckoo Day. These are great opportunities to keep music live and experience different types of music within our own community.

The music curriculum promotes curiosity and a love and thirst for learning. It empowers our children to become independent and resilient like all our curriculum areas. We want to equip our pupils with not only the minimum statutory requirements of the music National Curriculum but to prepare them for opportunities, responsibilities and experiences of later life.

We enrich the children's time in our school with memorable experiences and provide opportunities which may otherwise be out of reach. We firmly believe that it is not just about what happens in the classroom, it is about the added value we offer to really inspire our children and support them to become well rounded, lifelong learners.

## Implementation

To ensure high standards of teaching and learning in Music, we implement a curriculum that is progressive throughout the whole school. Music is taught as part of the half-termly topic in a discrete way but with links to the topic where possible, focusing on knowledge and skills stated in the Early Years Framework and National Curriculum. This helps to ensure sufficient time is allocated to Music and that subject matter can be revisited. We believe that by crafting our curriculum this way, we improve the potential for our children to retain what they have been taught, to build on prior learning and thus improve the rates of progress they make.

The Music curriculum at Marsden Infant and Nursery School is based upon the Early Years Framework and the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills taught. Music teaching is integrated into the curriculum where possible, with music content embedded into topic planning. Teachers use music creatively to enrich their teaching, including singing, composition and performance opportunities of increasing challenge as pupils progress through school. Teachers plan lessons based on the required curriculum coverage, supported by the Charanga Scheme of work and the children's interests. A variety of teaching approaches are used based on teacher judgement, ensuring progression of knowledge and skills from year group to year group. Music teaching focuses on enabling children to think as musicians.

At Marsden Infant and Nursery School we provide a variety of opportunities for music learning inside and outside the classroom. For example, Year 1 and 2 pupils participate in a weekly singing assembly in which pupils develop vocal and performance skills. All Reception and KS1 pupils have

the opportunity to join the lunchtime school singing group. The children take part in performances for the school, their parents and are invited to perform at local community events such as the Christmas Lights switch on and Carols in the Park. This offers an opportunity for parents to engage with the school and enjoy listening to what their children have been learning.

In EYFS pupils are taught to :

- sing familiar songs
- move in response to music
- explore the musical elements of rhythm and timbre by playing musical instruments
- represent their own ideas through music At Key Stage 1 pupils are taught to:
- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned percussion instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music

Musica Kirklees (Local Music Hub) continue to offer a variety of private musical instrument lessons on a one to one or small group basis, which some pupils take up. These lessons happen within the school day and are timetabled each week. Currently these are singing lessons however the lessons are dependent upon the pupils choice.

All pupils have the opportunity to experience live performances such as the annual theatrical performance visit which brings to life, music, dance and drama. (Aladdin ‘26).

We embrace opportunities within our community to experience different types of music for example the Marsden Jazz Festival weekend. The pupils are encouraged to attend and participate in the Jazz Festival Parade with instruments they have made with their families over Jazz Festival weekend. Opportunities such as these support our children to learn and enjoy live music within the community, learn about customs and cultures, respect diversity, cooperate with one another and appreciate what they have and links with our SMSC curriculum with Marsden Infant and Nursery School values at the heart of everything we do.

We develop the building blocks for the following essential characteristics of musicians:

- A musical understanding underpinned by aural perception, internalisation and knowledge of music.
- An awareness and appreciation of different musical traditions and genres.
- A widening repertoire which they use to create original, imaginative and distinctive composing and performance work.
- An early understanding of how musical provenance – the historical, social and cultural origins of music – contributes to the diversity of musical styles.
- The ability to give written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.

Assessment for learning is continuous throughout the planning, teaching and learning cycle. Pupil’s progress in music is monitored through assessment grids and attainment summaries which

are completed at the end of each term. We welcome external audits by Musica Kirklees (Local Music Hub) to ensure we maintain breadth and quality of the music offering.

**At Marsden Infant and Nursery School, we are musicians!**

## Impact:

- Pupils experience music in all classes as an essential and enriching aspect of the curriculum which will allow them to make informed choices about music when they leave the school.
- All pupils will have had an opportunity to learn to play a musical instrument.

Our pupils will:

- Sing confidently and with expression
- Keep a steady pulse
- Listen to music with attention and concentration
- Use instruments creatively and with control
- Experience musical performances in school